

REP STAFF AND CONTACT DETAILS

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WHAT IS REP?

The Residence Educational Programme (REP) is a tutorial programme that is coordinated by the Centre for Excellence in Learning and Teaching (CELT) in collaboration with the Department of Student Housing and Residence Life. The programme complements the Res Life project that is offered by the Housing Department.

This programme is offered within DUT residences (Durban and Midlands) for undergraduate students across all six faculties. This programme is strictly for DUT registered students.

REP AIM(S)

The REP is guided by the following broad aim:

To provide academic, psycho-social support and development to undergraduate students in residences.

REP OBJECTIVES

- > To provide support to undergraduate students in residences.
- > To assist students with the processes of adaptation and integration into the culture of the university.
- To improve subject-specific knowledge and understanding, literacy levels, reading and comprehension skills of students.

CELT ADDRESS:

CENTRE FOR EXCELLENCE IN LEARNING AND TEACHING

Gate 1, Steve Biko Road, Berwyn Court, Ground Floor, Steve Biko Campus, Durban, 4000



REP

AN INITIATIVE PIONEERED BY CELT IN COLLABORATION WITH THE DEPARTMENT OF STUDENT HOUSING AND RESIDENCE LIFE

RESIDENCE EDUCATIONAL PROGRAMME

"Residences as places of living and learning"



OVERVIEW OF REP PROCESSES AND PROCEDURES

Upon arrival during the beginning of the year students register at their respective faculties for their academic programmes. After that process the students approach the Department of Student Housing and Residence Life where they register for residences. When the students have been provided residence they go to that specific building to check-in where they are expected to also indicate the list of subject(s)/modules which they will need assistance on. Undergraduate students in residences are advised on the REP tutorials and also what subjects/modules are available for tutorials in their specific programmes.

Tutorial groups of a minimum of 15 and maximum of 30 per subject/modules are formed and taken to the Residence Advisor (RA) who submits the list to CELT. Suitable qualified tutors who also play the roles of being advisors and mentors are appointed and trained and allocated to specific groups. Tutorials take place in venues booked by CELT between 18:00 – 21:00.

REP STAKEHOLDERS

- -CELT
- -Department of Student Housing and Residence Life
- -Student Development and Support
- -Academic Departments
- -Management Information Systems (MIS)
- -Finance Department
- -Student Counseling and Health
- -Facilities Department
- -Writing Centre
- -Library

"Student development and success is our main priority"

OUICK FACTS AND OBSERVATIONS ON REP

- -REP tutorials have a positive impact on student pass rates and retention.
- -Tutorials are an effective strategy that assists the students to succeed and complete their qualification in record time. Some of the outcomes of this programme reinforce observations that were noted in reviews to studies done prior.
- -Tutoring has shown to augment the student's possibilities of becoming more integrated both academically and socially.
- -Students should be encouraged to participate in tutoring programs for their own benefit and to adapt well to the scope of higher education as a whole.
- -Tutoring should be taken as one program that is utilized to deal with high impact subjects and provide a free peer learning environment.



REP ACTIVITIES

Tutorials

The tutorials are aimed at improving success and retention rates and to nurture DUT graduate attributes. These tutorials are conducted in residences from 18:00 - 20:00

Monday – Thursday and are facilitated by tutors who are senior students.

Residence Literary Society

The RLS aims to promote reading for pleasure and to enhance the role of literature as a creative critique of contemporary social issues that affect all of us in various ways. It also wants to promote reading as a tool for intellectual growth and development.

Activities offered in the RLS:

- -Book reviews
- -Publication of critical essays in a variety of platforms
- -Seminars by literary scholars
- -Visits to residences by authors

Student workshops/seminars

These are held during the course of the year and are attended by students and tutors. Their main aim is to equip students with relevant knowledge relating to higher education and the world of work.